



## *SMSC – Cultural Development at St Peter's*

Understanding and appreciation of the wide range of cultural influences that have shaped their own heritage and those of others.

During PD, Assembly and Tutor time activities students discuss and reflect on current and more general issues and learn to empathise with the views of others.

Students work in a multi-cultural school and are expected to demonstrate their high levels of respect to all other members of the school community.

Students' cultural backgrounds are seen as a learning resources by staff and students and are used to widen the context of learning in lessons.

### **Understanding and appreciation of the range of different cultures within school and further afield as an essential element of their preparation for life in modern Britain.**

St Peter's has around 1200 students who speak more than 40 languages. We educate students from a wide variety of backgrounds, whether that difference is race, religion, sexuality, social or economic. All students at St Peter's are treated as equals and are taught that we should treat each other as we would treat our friends or family. Students who compromise the rights of others have clear consequences for their actions.

We have a clear no bullying policy and actively promote the way that all members of the community should treat each other.

St Peter's is a no shouting school.

We have high standards expected of student conduct and this is reflected in our Behaviour Policy.

Through our school values, in lessons (in particular PD & PE) and tutor time students are taught to respect each other, to be co-operative and collaborative, be supportive and to look for similarities while being understanding of differences.

Tolerance of different faiths and beliefs is promoted through the RE curriculum. Students learn about different religions, their beliefs, places of worship and festivals.

### **Knowledge of Britain's democratic parliamentary system and its central role in shaping our history and values, and in continuing to develop Britain.**

Students, regardless of their background, are encouraged to participate actively in learning and extra-curricular activities. The use of "no hands" questioning by staff means that students from all groups are targeted in each lesson. The school actively encourages all students to have high aspirations and is proud that students leave school ready for work or further education.



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Each year group has elected Student Council representatives who form the Student Council. The Student Council meet monthly to discuss key issues within the school and have been pivotal in recent changes – for example the addition of skirts to the school uniform policy.

Students are also involved in interview panels for new staff and their views and input are respected.

The 6<sup>th</sup> form team, led by the Head Boy and Head Girl, lead the Student Council and a range of charity initiatives around the school.

We encourage volunteerism in and out of school. This includes things like sports leaders and raising money for local and national charities.

The school ran a Mock Election in 2015 to model the general election and an EU referendum in 2016. It runs political events each year mirroring those that adults in the UK are involved in.

#### **Willingness to participate in and respond positively to artistic, musical, sporting and cultural opportunities.**

Students, regardless of background are encouraged to participate in a wide range of extra-curricular clubs and activities to develop their skills in a variety of areas. Students are encouraged to take opportunities to follow their interests in art, music, sport and drama through extracurricular opportunities like musical instrument lessons, music production club, PE clubs during breaks and after-school, and drama club.

The KS3 curriculum ensures that students experience a broad and balanced curriculum before focussing their attention on their GCSE subjects in Year 10.

All students participate in Sports Day and in Guild Sports events in some capacity with the most able all round athletes given the chance to excel and compete at Victor Ludorum.

#### **Interest in exploring, improving understanding of and showing respect for different faiths and cultural diversity and the extent to which they understand, accept, respect and celebrate diversity, as shown by their tolerance and attitudes towards different religious, ethnic and socio-economic groups in the local, national and global communities.**

Students work in RE focuses on understanding different religions and beliefs from around the world.

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